**Assignments in FYS OUTDOOR SCHOOL**

**Professor: Diane Borsato**

*Deadlines ongoing. Refer to course schedule.*

**3 Reading Responses: (30%)**

Students will submit a 500-word discussion of some of the main ideas in the day’s readings. See reference questions for each reading – and discuss your responses based on the authour’s evidence, personal experience, and references to artworks, other reading, and activities in the course. Students must do all of the readings, and be prepared to discuss them in class – but select only 3 to hand in Reading Responses.

**Participation: (30%\*)**

Attending all classes, contributing to class discussions and critiques, and participating in all course activities is integral to your learning in this class. We will read and discuss complex works from various disciplines, make artworks, contribute to a class blog and participate in tours and hands-on activities on campus. Students must also refer to the daily schedule and come prepared to each class for the day’s seminar and field-based activities.

*\*Because of the experiential and participatory nature of the class, any students missing 2 classes or more; without doing significant, self-directed make-up work may receive 0% in participation. Missing more than 2 unexcused classes may result in a failing grade in the course. Discuss any extenuating circumstances with the instructor.*

**Invasives Group Presentation: (20%)**

In groups of 3 - students will select a locally significant invasive species (plant or animal) to present to the class. Reference readings/podcast/discussions, and perspectives on the species from various disciplines (not just scientific) to create a critical context for your presentation. Create a hands-on experience for the group to learn something about the invasive species.

**Blog Post (20%)**

Students will post documentation of one of the class activities with reflective and/or instructional writing on the class blog. Include 2-6 images with your post that illustrate the activity. Create a critical context for the activity – by referencing readings and other class discussions and activities in your post. Posts are due one week after the activity. Sign your name to your posts.